



Curriculum-Based Measurement: Oral Reading Fluency Norms (Hasbrouck & Tindal, 2005)*

CBM-Oral Reading Fluency assesses general reading performance (Espin et al., 2010), as well as reading speed. In an oral reading fluency assessment, the student reads aloud from a passage for 1 minute. The reading sample is scored for words read correctly (WRC) and errors.

Grade	Percentile	Fall Oral Reading Fluency <small>(Hasbrouck & Tindal, 2005)</small>	Winter Oral Reading Fluency <small>(Hasbrouck & Tindal, 2005)</small>	Spring Oral Reading Fluency <small>(Hasbrouck & Tindal, 2005)</small>	Weekly Growth <small>(Hasbrouck & Tindal, 2005)</small>
1	50%ile		23	53	1.9
	25%ile		12	28	1.0
	10%ile		6	15	0.6
2	50%ile	51	72	89	1.2
	25%ile	25	42	61	1.1
	10%ile	11	18	31	0.6
3	50%ile	71	92	107	1.1
	25%ile	44	62	78	1.1
	10%ile	21	36	48	0.8
4	50%ile	94	112	123	0.9
	25%ile	68	87	98	0.9
	10%ile	45	61	72	0.8
5	50%ile	110	127	139	0.9
	25%ile	85	99	109	0.8
	10%ile	61	74	83	0.7
6	50%ile	127	140	150	0.7
	25%ile	98	111	122	0.8
	10%ile	68	82	93	0.8
7	50%ile	128	136	150	0.7
	25%ile	102	109	123	0.7
	10%ile	79	88	98	0.6
8	50%ile	133	146	151	0.6
	25%ile	106	115	124	0.6
	10%ile	77	84	97	0.6