

Name \_\_\_\_\_

Teacher \_\_\_\_\_

Grade Level \_\_\_\_\_

School \_\_\_\_\_

**MLPP RETELLING RUBRIC K - 5  
INFORMATIONAL TEXT**

Qualities of Retelling	4 Mature	3 Capable	2 Developing	1 Beginning
<b>Central purpose/Gist</b>	Retelling indicates a <b>clear and elaborated</b> understanding of the central purpose of the selection.	Retelling indicates a <b>basic</b> understanding of the central purpose of the selection.	Retelling indicates an <b>incomplete or inaccurate</b> understanding of the central purpose of the selection.	Retelling indicates <b>no</b> understanding of the central purpose of the selection.
<b>Restatement/Elements</b>	Retelling contains a <b>clear and accurate</b> restatement of important and supporting elements. May contain related prior knowledge.	Retelling contains a <b>clear and accurate</b> restatement of <b>most</b> important and supporting elements.	Retelling <b>lacks</b> important elements and/or contains <b>inaccurate</b> information.	Retelling is <b>minimal and inaccurate</b> .
<b>Organization</b>	Important and supporting elements are logically presented and <b>clearly</b> connected.	<b>Most</b> important and supporting elements are presented logically and connected.	Elements are presented in a <b>random or disconnected</b> order.	There is <b>little or no</b> development of elements.
<b>Linguistic Spillover</b>	Use of language, conventions, and/or format from the selection reflects an <b>elaborated and personalized</b> understanding of the information.	Use of language, conventions, and/or format from the selection indicates <b>basic</b> understanding of the information.	Use of language, conventions, and/or format from the selection may indicate <b>superficial</b> understanding.	Retelling includes <b>little or no</b> use of language, conventions, and/or format from the selection.

Date	Text	Level	Mode	Prediction	Gist/ Central Purpose	Elements	Organization	Linguistic Spillover

**Key:**

Mode O/O: Oral – Oral  
 O/W: Oral – Written  
 W/O: Written – Oral  
 W/W: Written – Written

Level IN - independent  
 IS - instructional  
 F - frustration

Prediction R - reasonable  
 U - unreasonable  
 N - no response

